

How to Use Doodle Notes

1

Ask students to **create** their own doodle notes as a form of **assessment**. This would be great for balancing equations, or a cation/anion quiz.

2

Use as **structured** doodle notetaking. Hand out the blank doodle notes, and have students color, highlight, and fill in the notes as you teach. (Hint: Have the key nearby, but make sure you have an empty copy to work from. This keeps your pacing on par with your students.

3

Have students use them with a **textbook, ebook, slides,** or online scavenger hunt to find the answers.

4

Use them as a **review** to make students review their notes carefully.

5

Show an example so students understand that this is serious work, and not goofing off. Show them your expectations. But also let them know that they don't need to be artists...just engaged.

6

Use them to **color code** contrasting ideas. Like blue and yellow for cations and anion. Use patterns to represent textures.

7

Use a doodle notes **syllabus** at the beginning of the year as an intro to doodle notes.

8

Just print the keys to use as **handouts** for deeper understanding in AP or honors classes.

9

Use **digitally**, with these tools:

- [Paint Tool Chrome Extension](#)
- [TpT Digitizing Tool](#)
- [Use the Markup Feature on iPhones and Android Google Photos](#)
- [Jamboard](#)

10

Have them printed large at a print shop so you can use them as **Anchor Charts**.



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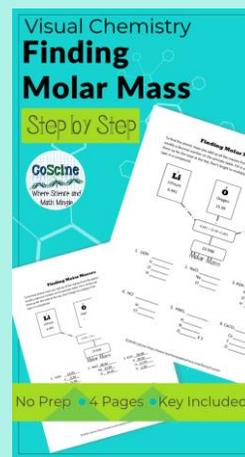
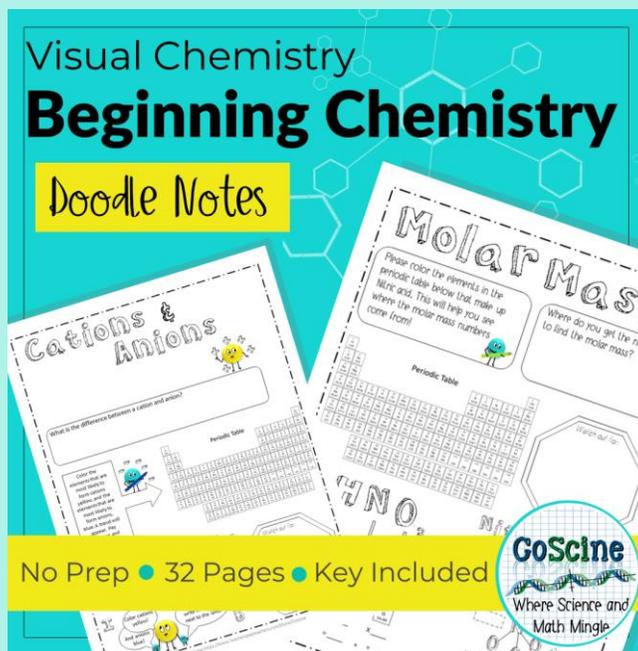
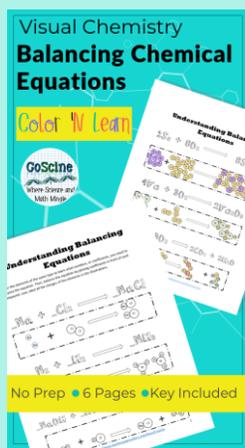
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